



# **Future of Our State's Accountability System**

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**California Common Core Convening**  
**March 8, 2013**

**Keric Ashley, Director**  
**Analysis, Measurement and Accountability**  
**Reporting Division**



**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

# Objective

The purpose of this session is to provide an overview of the future of our state's accountability system as impacted by new common core assessments and Senate Bill 1458 (Education Code Sections 52052 – 52052.9)



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# Accountability Changes

- SB 1458 significantly changes the composition of the high school API.
- Superintendent's Assessment Recommendations (AB 250)
- ESEA Reauthorization of NCLB



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# Assessment Changes

- Superintendent's Recommendations to the Legislature per AB 250
- The report includes:
  - ✓ an overview of the current system  
current transition efforts
  - ✓ 12 recommendations for the  
transition to a new assessment  
system



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# SSPI Recommendation 1

Beginning in the 2013-14 school year, suspend portions of the STAR Program assessments and adjust the API to reflect suspension of such assessments.



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# Overview of SB 1458

- Beginning with the 2015–16 API cycle:
  - State assessment results may only constitute 60% of a high school's API
  - 40% must be from other indicators such as career and college readiness, graduation rate, etc.



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# Overview of SB 1458

- New indicators may only be added to the API one full school year after the State Board of Education (SBE) adopts the indicators (i.e., the SBE must adopt new indicators for the 2016 Growth API by July 2015).



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# Process for API Changes

- Superintendent has chosen to use the PSAA Advisory Committee as a main conduit of information
- Kenn Young, Riverside COE and Ting Sun, Natomas Charter School are the co-chairs for PSAA
- Technical Design Group assists the PSAA





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# PSAA Meetings

- Open, public meetings consistent with Bagley-Keene Act
- Public comment offered on every agenda item
- Webcast live and posted on the CDE Web site afterwards:  
<http://www.cde.ca.gov/ta/ac/pa/>



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# PSAA Meetings

- November 27, 2012
- February 12, 2013
- April 23, 2013
- June 25, 2013
- Meetings anticipated to be every other month



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# Broad Stakeholder Input

- Regional Meetings for public input:
  - Sacramento COE – April 17
  - Fresno COE – April 25
  - Contra Costa COE – April 26
  - Los Angeles COE – April 30
  - San Diego COE – May 1
  - Riverside COE – May 3
- Statewide Survey



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# Recommendations to the State Board of Education

- March SBE Meeting – The CDE will present a recommendation to eliminate the mathematics API penalty related to not taking the Algebra exam for students in grades 8-9. The PSAA approved this recommendation.



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# Recommendations to the State Board of Education

- May/July Meeting – possible inclusion of the graduation cohort data into the API.
- Provisional approval by PSAA to give some credit to GED passers and special education completers with additional API points for graduating ELs, SWDs, and SEDs
- 2012 Cohort Graduation Rates to be released on March 26



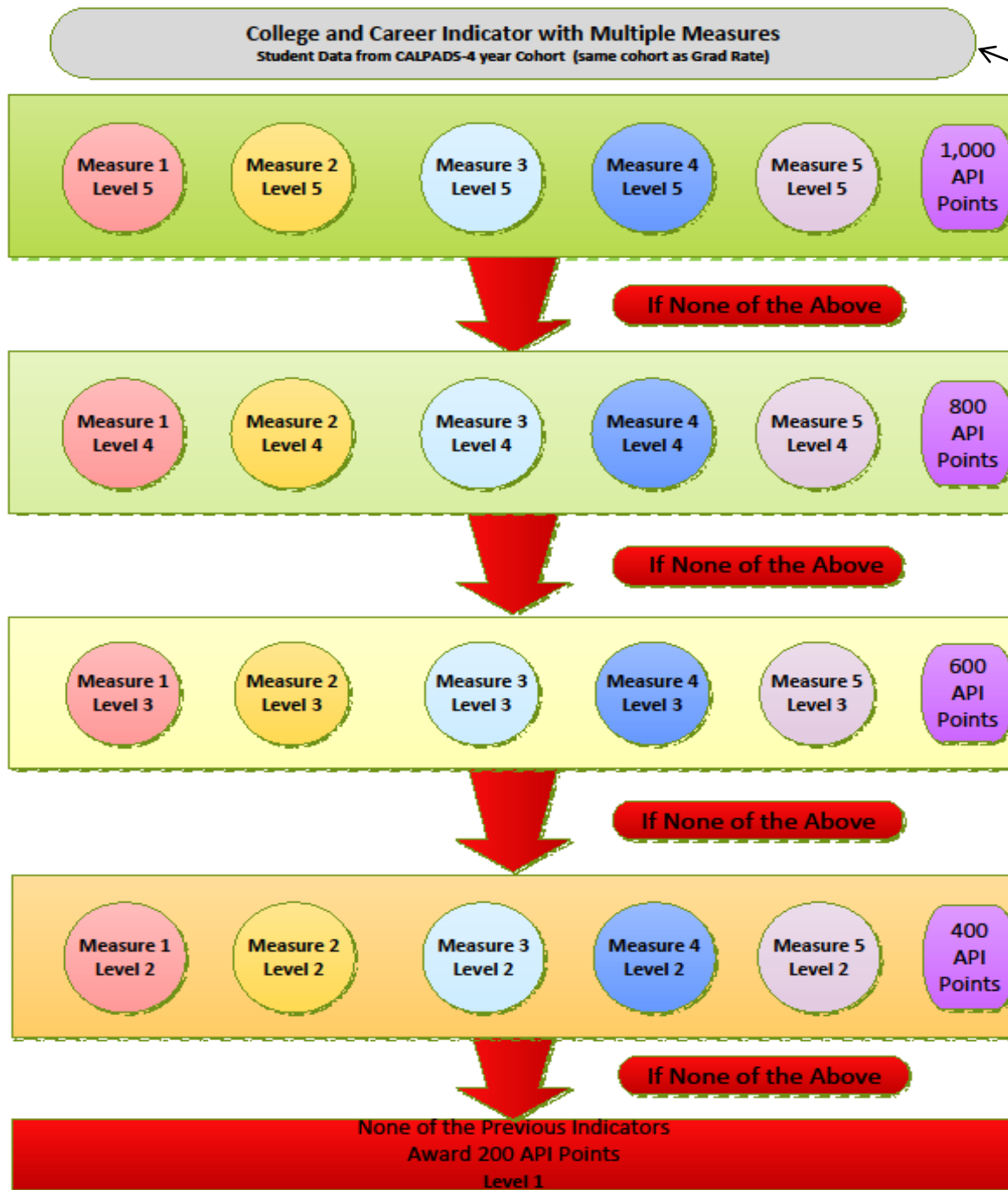
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# Recommendations to the State Board of Education

- May 2014 (or sooner)
- Possible inclusion of a College/Career Indicator into the API
- A single indicator with multiple ways for students to contribute to a school's API



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Still studying the use of data outside of the four-year cohort to better represent alternative schools



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# Contact Information

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